Hi I'm **ALF** and **I'm always looking for** amazing work at Sherburn and Luttons



Luttons COMMUNITY PRIMARY ACADEMY

Sherburn CHUR PRIM

Nursery Alfs



- Create symbols that represent meaning or letters.
- Creates lines and circles pivoting from the shoulder and elbow

- Use a range of tools and equipment in one hand
- Pencil is held between first three or four fingers

- Has a go at writing their own name, or other words, using combinations of lines, circles and curves, or letter-type shapes

- Is able to form



Reception Alfs



☐ Writes own name

☐ Forms recognisable letters (mostly correctly oriented)

☐ Uses marks/letters to represent words

☐ Writes simple words using phonics

☐ Attempts simple sentences (may not be punctuated)

☐ Writing is left-to-right

☐ Some spaces between words

☐ Children speak audibly, listen with support and begin to explain ideas. (Oracy)

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Year 1 Alfs



☐ Writes simple, complete sentences

☐ Capital letters and full stops used (not always consistently)

☐ Leaves finger spaces between words

☐ Words mostly phonetically plausible

☐ Uses and to join ideas

☐ Common exception words sometimes correct

☐ Letters correctly formed and mostly sized appropriately

☐ Children speak audibly in simple sentences, listen with support, and begin to explain ideas and retell events with growing confidence. (Oracy)

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Year 2 Alfs



☐ Writes a series of sentences on the same topic

☐ Capital letters and full stops mostly secure

☐ Uses question marks and exclamation marks

☐ Uses commas in lists

☐ Some sentence variety (statements, questions)

☐ Common words spelled correctly

☐ Handwriting is legible and usually joined

☐ Children project their voice clearly, use expanding sentences and topic vocabulary, explain simple reasoning, and take turns independently. (Oracy)

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Year 3 Alfs



☐ Groups related ideas (emerging paragraphs)

☐ Uses conjunctions (because, when, if, so)

☐ Uses adjectives and expanded noun phrases

☐ Mostly consistent tense

☐ Begins to use speech marks

☐ Spelling of common words mostly accurate

☐ Joined handwriting is consistent and legible

☐ Children vary pace and intonation, use wider vocabulary to structure ideas, give reasons for opinions, and participate constructively in group talk. (Oracy)

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Year 4 Alfs



☐ Paragraphs are clear and organised

☐ Uses fronted adverbials with commas

☐ Uses a range of sentence starters

☐ Speech punctuation mostly accurate

☐ Correct tense throughout

☐ Increasingly accurate spelling of ambitious words

☐ Writing matches purpose (story, explanation, report)

☐ Children adapt tone and posture for the audience, use precise and complex language, build on others' ideas with justification, and work effectively in group roles. (Oracy)

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Year 5 Alfs



☐ Writing is cohesive across paragraphs

☐ Uses varied sentence structures effectively

☐ Uses punctuation beyond basics (brackets, dashes, colons)

☐ Ideas linked within and across paragraphs

☐ Vocabulary is varied and precise

☐ Controls viewpoint, tense, and person

☐ Mostly accurate spelling, including challenging words

☐ Children present with controlled pace and expression, use ambitious vocabulary and persuasive language, evaluate ideas using evidence, and lead balanced discussions. (Oracy)

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Year 6 Alfs



☐ Writing is sustained and well-structured

☐ Clear awareness of audience and purpose

☐ Confident control of grammar and punctuation

☐ Uses formal/informal tone appropriately

☐ Uses passive voice and modal verbs where suitable

☐ Paragraphs flow logically

☐ Spelling is accurate, including ambitious vocabulary

☐ Children present confidently to varied audiences, speak with cohesion and sophistication, reason critically using evidence, and facilitate group talk with strong self-regulation. (Oracy)

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