

### Maths Long Term Plan - EYFS Nursery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn Term</b>	Comparison 1– More than, fewer than, same + noticing things that are the same/different Shape, Space and Measure 1– Explore and build with shapes and objects Pattern 1– Explore repeats. Pattern 2– Join in with repeats.						Subitising 1– I see 1, 2, 3. Dice patterns, random patterns. What can you see? Counting 1– Hear and say number names. Counting 2– Begin to order number names. Shape, Space and Measure 2–Explore position and space. Subitising 2– Show me 1, 2, 3 Counting 3– Move and label 1, 2, 3					
<b>Spring Term</b>	Shape, Space and Measure 3- Explore position and routes. (Above, under, next to) Pattern 3- Explore patterns Counting 4- Take and give 1, 2, 3 + Representing numbers with marks. Shape, Space and Measure 4- Match, talk, push and pull. Subitising 3- Talk about dots.						Comparison 2- Compare and Sort Collections. Ordering objects from smallest to tallest/shortest to longest. Pattern 4- Lead on own repeats Shape, Space and Measure 5- Start to Puzzle Pattern 5- Making Patterns Together. Subitising 4- Make games and actions					
<b>Summer Term</b>	Counting 5- Show me 5 Pattern 6- My own pattern Counting 6- Stop at 1, 2, 3, 4, 5 Comparison 3- Match, Sort, Compare						Subitising 4, 5 Five Frames- noticing if they are full/empty Recognising amounts on 5 frames. Matching amounts to numerals					

### Maths Long Term Plan - EYFS Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn Term</b>	Count objects, actions, and sounds. Subitise Matching. Sorting & Comparing Comparing amounts Comparing size, mass & capacity Exploring pattern.						Represent, compare and explore the composition of numbers to 5 Subitise Understand the difference between circles, triangles and 4- sided shapes. Use positional language Find one more and one less					
<b>Maths Mastery</b>	- Subitise 3 and 4 - Counting sequences/ -1 correspondence - Composition of number 4 - All numbers are made of 1s - Compare sets by looking and language more than/fewer than						- Subitise 5 - Explore cardinality of 5 - Begin to count beyond 5 - Explore concept of wholes and parts - Composition of 5 - Compare sets by looking/subitising and matching					
<b>Spring Term</b>	Subitise - Begin to understand time: Night and day Compare numbers to 5 Composition of 4 and 5 Compare mass and capacity Composition of 6, 7 and 8 Make pairs Combine 2 groups						Subitise Length and Height Time Composition of 9 and 10 Compare numbers to 10 Number bonds to 10					
<b>Maths Mastery</b>	- Subitise 5 cont. - Explore patterns of number beyond 5 - Develop verbal counting, 20 and beyond - Use fingers to represent quantities between 5-10 - Composition of 5/ hidden/missing parts - Compare sets and explore equal/unequal						- Explore un/symmetrical patterns - Consolidate cardinality within 10 - Familiarise pattern to 20 - Explore composition of odd and even numbers - Even numbers/doubles - Composition of numbers within 10 - Reason with 'howmany' of numbers					
<b>Summer Term</b>	Subitise 3D shapes Patterns Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Adding more						Subitise Taking away Doubling Sharing and grouping Even and odd Spatial reasoning Deepening understanding Patterns and relationships					
<b>Maths Mastery</b>	- Subitise numbers in different patterns - Subitise structured/unstructured within 10 - Appropriate to count/subitise - Develop verbal counting, 20 and beyond - Composition of 10 - Order sets of objects - Understand ordinal system						consolidation of all concepts with a variety of contexts					