

 KS1 Year B 2024 – 2025		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Driver		Way Back When History - Great Fire of London - Gunpowder Plot	Around the World. Geography Kapow topic – continents and oceans	Different Times. History - Queen Victoria and Victorian Times	Where would you live? Geography - Kapow topic What is it like to live in Shanghai?	Here and There. History – Transport and Travel	In the heat! Geography Kapow topic – Would you prefer to live in a hot place
	Literacy Writing: ‘Writing Talk’ approach linked key texts and topic	Labels, lists and captions Descriptive sentences Diary Entry Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	captions Descriptive sentences/Captions Diary Entry/Postcards Instructions Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Non-Chronological report Explanation text Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Setting description Recount Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Narrative -retell familiar story - write own story Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Newspaper report Poetry Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme
	Maths - White Rose Maths	Year 1/2 - place value, addition and subtraction	Year 1/2 - place value, shape	Year 1/2 - addition and subtraction, multiplication and division	Year 1/2 - length and height, statistics	Year 1/2 - money, fractions	Year 1/2 - time, mass capacity, temperature, position and direction
	Humanities	History - significant event History - Great Fire of London - Gunpowder Plot	Geography - world map Geography Kapow topic – continents and oceans	History - significant person History - Queen Victoria and Victorian Times	Geography - places Geography - Kapow topic What is it like to live in Shanghai?	History - timeline of events History – Transport and Travel	Geography Geography Kapow topic – Would you prefer to live in a hot place?

	Science	Science Kapow topic - Uses of everyday materials	Science Kapow topic Habitats	Science Kapow topic Life cycles and Health	Science Kapow topic Micro Habitats	Science Kapow topic Plant Growth	Science Kapow topic Making Connections plants
	Music	KAPOW MUSIC: What is Pulse and Rhythm? Theme: All about me	KAPOW MUSIC: Instruments: Theme: Musical Storytelling	KAPOW MUSIC: Singing Theme: On this island	KAPOW MUSIC: Contrasting dynamics Theme: Space	KAPOW MUSIC: Structure Theme: Myths and legends	KAPOW MUSIC: Pitch Theme: Musical me
	Art/DT	ART/DT: 3D clay houses	ART/DT: Structures - baby bears chair	ART/DT: Textiles - puppets	ART/DT: Woven wonders	ART/DT: Mechanisms - moving story book	ART/DT: Painting and Mixed media
	PE	Multi Skills 2 ‘Agility, balance, coordination	Dance 2 ‘Inspire, Create, Perform 2’	Gym 2 ‘Jump, Shape, Create 2’	Outdoor Ed 2 ‘Fair, Share, Dare 2’	Athletics 2 ‘Run, Jump, Throw 2’	Games 2 ‘Throw, Prepare, Catch’
	PSHE	KAPOW PSHE Family and Relationships	KAPOW PSHE Health and Well Being	KAPOW PSHE Safety and the Changing Body	KAPOW PSHE Citizenship	KAPOW PSHE Economic Well Being	KAPOW PSHE Transition
	Computing	KAPOW computing Computing systems and networks 1: What is a computer?	KAPOW computing Programming: How can I use algorithms and what is debugging?	KAPOW computing Computer Systems: What is Word Processing?	KAPOW computing Programming: Can I use Scratch to make moving images?	KAPOW computing Creating media: Can I use Stop motion to create various animations?	KAPOW computing What is Data Handling?
	RE	1.1 Who is Christian and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.3 Understanding Christianity: Incarnation (Digging Deeper) Why does Christmas matter to Christians?	1.2 Who is /Muslim and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.5 Understanding Christianity: Salvation: (Digging Deeper) Why does Easter matter to Christians?	1.5 What makes some places sacred - buildings & locations? (E)	1.8 How should we care for others and the world, and why does it matter? (L) (C & NR)