

## **Luttons Community Primary Academy Collective Worship Policy**

**‘Look Up, Aim High, Shine Bright’**

**Respect**

**Kindness**

**Perseverance**

**Courage**

### **Collective Worship Policy**

This policy has been adopted by the Governors in consultation with the Head teacher, Collective Worship subject leader and teaching staff. It was approved by governors on 7<sup>th</sup> July 2025 and will be reviewed on 7<sup>th</sup> July 2028.

This Collective Worship policy has been designed with the individual needs of our school population in mind. It is written in accordance with guidance from North Yorkshire’s Standing Advisory Council for RE (SACRE).

### **Our School Vision**

To inspire every child to **look up** with hope, **aim high** with ambition, and **shine bright** and fulfill their unique potential.

Our core school values are Respect, Kindness, Perseverance and Courage, and these permeate throughout the school.

### **Respect**

Respect is the cornerstone of our school culture. We encourage our students to treat others with dignity and consideration, both within our school walls and beyond.

### **Kindness**

Kindness is another essential value that we instil in our students. We believe that acts of kindness can have a profound impact on individuals and communities. By promoting kindness, we create a positive and supportive atmosphere for all.

### **Perseverance**

Perseverance is the ability to bounce back from challenges and setbacks. We equip our students with the tools and strategies they need to overcome adversity and persevere in the face of difficulties.

### **Courage**

We want our children at Luttons Community Primary Academy to be courageous in their thoughts and actions. We want to develop courageous children who are confident even when facing life's challenges.

### **Policy statement**

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school. Collective Worship takes

place daily and is planned to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

### **Aims**

The aims of collective worship in our school are:

- to develop a sense community spirit, a common ethos and shared values,
- to contribute to the spiritual, moral, social, cultural and emotional development of each child,
- to reflect on beliefs, traditions and values which are of a broadly Christian nature and on pupils' own beliefs,
- to explore and express the school's and British values,
- to reflect on our lives, feelings and experiences,
- to participate in and respond to worship,
- to experience different elements of worship: celebration, reverence, sense of awe and wonder, praise, silence, and symbolism,
- to provide opportunities for quiet reflection,
- to foster a concern for the needs of others and an interest in events in the world beyond our community,
- to develop respect for and appreciation of difference to promote tolerant attitudes towards different cultures, faiths and races,
- to celebrate success.

All present should feel valued whatever their faith or personal beliefs. Collective worship acknowledges and respects the responses of individual pupils and provides opportunities for them to express those individual responses.

Collective Worship does not assume a shared religious commitment and encourages pupils to consider their own place within the community and what it means to be a citizen.

The school values the impact of Collective Worship on the wellbeing of all members of its community and ensures that Collective Worship is regularly monitored and evaluated. The Headteacher and Governor for SMSC report on collective worship and its impact upon pupils' development termly to the governing body. The Governor for SMSC monitors collective worship termly by attending assemblies and consulting with pupils, parents and staff.

### **The legal requirements: the Education Reform Act 1988**

#### **Withdrawal from Collective Worship**

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook. Parents' contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

#### **Arrangements for those children withdrawn from Collective Worship**

Given our school's inclusive ethos, it is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case, children remain in their classroom, supervised by a member of staff.

## **Inclusion and Equal Opportunities**

Collective worship is inclusive. Please refer to Ebor Academy's Trust's SEND policy and Lutton's Community Primary Academy Accessibility Plan.

## **Our Pattern of Collective Worship**

Whole School Worship is held daily and by a variety of staff members including senior leaders and class teachers. They are timetabled throughout the week and follow a specific format recognising the need to respond to local, national and international events. When classes are unable to attend whole school worship due to other events, an act of worship takes place in class instead.

**Monday** - British Values - staff led worship

**Tuesday** - Roots and Fruits - staff led worship

**Wednesday** - Stories and Poems linked to the British Values and the Roots & Fruits scheme

**Thursday** - Current Affairs or Calendar news - Headteacher led worship

**Friday** - Celebration Worship (parents, carers and families welcome to join).

## **Style and Character**

The school provides a daily act of worship which is mainly of a broadly Christian character.

## **The content of Collective Worship**

The programme of acts of Collective Worship is coordinated by the Collective Worship Subject Leader and incorporates:

- a range of spiritual, moral, social and cultural themes, including the promotion of fundamental British values (democracy, individual liberty, the rule of law and mutual respect and tolerance of those with different faiths and beliefs)
- themes which support the Every Child Matters outcomes (be healthy, be safe, enjoy & achieve, make a positive contribution and achieve economic well-being)
- themes which develop PSHE (Personal, Social, Health & Emotional): self-awareness, managing feelings, motivation, empathy and social skills)
- themes which support our school's valued habits of mind: persistence, kindness, courage and respect.

## **Collective Worship may include the following:**

- story, poetry, visual artefacts, music, auditory stimuli, drama,
- discussion,
- visit to the local church,
- celebration of religious festivals,
- prayer and reflection,
- presentations by pupils and visitors,
- aspects of the school curriculum and activities,
- celebration of the achievements of the school community and its involvement in community events,
- links with the local community,
- visits from the local clergy,
- presentations relating to national and international events and current affairs.

## **Visitors**

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

## **Monitoring and Evaluation**

Monitoring and evaluation of collective acts of worship is undertaken by pupils, staff, and governors on a yearly basis.

Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop. We also welcome the contributions of parents and pupils through our suggestion boxes and questionnaires, which are reviewed and considered on a regular basis.

## **Conclusion**

The content of our Collective Worship is designed to enhance the spiritual, moral, social and cultural development of our pupils; to nurture a sense of community; to provide opportunities to encourage reflection and to promote recognition of each pupil's own worth and potential.

Date of validation :.....07.07.2025      Signed.....K.Thompson.....

Chair of Governors

Date of review.....07.07.2028.....      Signed.....

Chair of Governors