

 KS1 Year A 2025 - 26		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Driver		Where am I? Geography - KAPOW topic -	Looking back. History - Old and New Toys	What is it like here? Geography - KAPOW topic	Who are they? History - Mary Seacole/Florence Nightingale	By the coast! Geography -	Flying high History - History of flight, local study.
	Literacy Writing: 'Writing Talk' approach linked key texts and topic	Labels, lists and captions Letters Descriptive sentences Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Descriptive sentences Diary Entry Postcards Recount Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Descriptive sentences Setting description Character description Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Non-Chronological report Explanation text Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Narrative -retell familiar story - write own story Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme	Descriptive sentences Instructions Poetry Little Wandle Phonics: Year 1 Phonics programme Year 2 Spelling programme
	Maths - White Rose Maths	Year 1/2 - place value, addition and subtraction	Year 1/2 - place value, shape	Year 1/2 - addition and subtraction, multiplication and division	Year 1/2 - length and height, statistics	Year 1/2 - money, fractions	Year 1/2 - time, mass capacity, temperature, position and direction
	Humanities	Geography - KAPOW topic KS1 Mixed-Age Geography Lesson Plans Where am I?	History - Old and New Toys events beyond living memory that are significant locally/nationally/globally	Geography - KAPOW topic What is it like here?	History - Mary Seacole/Florence Nightingale the lives of significant individuals in the past who have contributed to national and international achievement	Geography - KAPOW topic By the Coast	History - Flight George Caley/Amy Johnson significant historical events, people and places in their own locality.

	Science	Science Body parts and the 5 Senses	Science Seasonal changes	Science Everyday materials	Science Comparing animals	Science Uses of everyday materials	Science Revisit and Review
	Music	MUSIC: Body Percussion: (Pulse)	MUSIC: Singing and Performance: (Songs and rhymes)	MUSIC: Music and Movement: (Tempo)	MUSIC: Investigating instruments: (Timbre)	MUSIC: Pop music	MUSIC: Musical notation
	Art/DT	ART/DT: Art: Painting	ART/DT: DT: Food Technology	ART/DT: Art: Drawing	ART/DT: Art: Sculpture	ART/DT: DT: Structures	ART/DT: Art: Craft & Design
		DT: Food Technology		DT: Mechanisms			
	PE	Multi Skills 2 ‘Agility, balance, coordination	Dance 2 ‘Inspire, Create, Perform 2’	Gym 2 ‘Jump, Shape, Create 2’	Outdoor Ed 2 ‘Fair, Share, Dare 2’	Athletics 2 ‘Run, Jump, Throw 2’	Games 2 ‘Throw, Prepare, Catch’
	PSHE	PSHE Families: Roles of different people; families; feeling cared for Friendships: Making friends; feeling lonely and getting help	PSHE Growing and Changing: Recognising what makes them unique and special; feelings; managing when things go wrong Growing older; naming body parts; moving class or year	PSHE Keeping safe: How rules and age restrictions help us; keeping safe online Safety in different environments; risk and safety at home; emergencies	PSHE Respecting ourselves and others: How behaviour affects others; being polite and respectful Recognising things in common and differences; playing and working cooperatively; sharing opinions	PSHE Safe relationships: Recognising privacy; staying safe; seeking permission Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	PSHE Physical and Mental wellbeing: Keeping healthy; food and exercise, hygiene routines; sun safety Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help
	Computing	KAPOW computing Computing systems and networks 1: What is a computer?	KAPOW computing Computing systems and networks: Improving mouse skills	KAPOW computing Programming 1: Algorithms and debugging	KAPOW computing Programming – Bee-Bot programming	KAPOW computing Programming 1: Algorithms unplugged	KAPOW computing Skills showcase: Rocket to the moon
	RE	1.3 Who is Jewish and what do they believe? (B)	1.3 Understanding Christianity: Incarnation: Why does Christmas matter to Christians?	1.4 What can we learn from sacred books? (B)	1.5 Understanding Christianity: Salvation: Why does Easter matter to Christians?	1.6 How and why do we celebrate special and sacred times? (E)	1.7 What does it mean to belong to a faith community? (L)

