

 KS2 Year C 2025 – 2026		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Driver		Where am I? Geography - KAPOW topic - Population	Looking back. History - Egyptians	Food glorious food! Geography - KAPOW topic - Where does food come from?	Law and Order! History - Crime and Punishment	Water, water everywhere! Geography - Rivers	What is it like here? History - Local Area
	Literacy	non-fiction writing persuasive writing/leaflets/recounts/diary writing Little Wandle Phonics: Year 3 Spelling Program	fiction writing - narrative/own story poetry/own poetry non-fiction writing explanation texts Little Wandle Phonics: Year 3 Spelling Program	non - fiction writing - balanced argument/procedural instruction writing/debate writing Little Wandle Phonics: Year 3 Spelling Program	fiction writing - narrative own story writing, character descriptions/setting descriptions Little Wandle Phonics: Year 3 Spelling Program	fiction writing - narrative own story writing, character descriptions/setting descriptions non - fiction writing Letters/persuasive writing Little Wandle Phonics: Year 3 Spelling Program	non - fiction writing Letters/persuasive writing/adverts / non-chronological report/biographies/newspaper Little Wandle Phonics: Year 3 Spelling Program
	Maths - White Rose Maths	Year 3/4 - place value,addition and subtraction Year 5/6 - place value, addition and subtraction, multiplication and division	Year 3/4 - multiplication and division, measurement Year 5/6 -fractions, multiplication and division,	Year 3/4 - multiplication and division, length and perimeter, fractions Year 5/6 - multiplication and division, fractions, denimals	Year 3/4 - mass and capacity, fractions, Year 5/6 - area, perimeter and volume, decimals, fractions, decimals and percentages	Year 3/4 - time, decimals, money Year 5/6 - ratios, algebra, shapes	Year 3/4 - shape, position and directions, statics Year 5/6 - position and direction, statistics, converting units
	Humanities	Geography <i>Kapow topic– Population changes</i>	History <i>Ancient Egyptians</i>	Geography <i>Kapow topic– Where does our food come from?</i>	History <i>Crime and Punishment</i>	Geography <i>Rolling down the River - River Oose and River Derwent</i>	History <i>Local area study</i>

	Science	Science Year 3/4 Light Year 5/6 Circulation and health	Science Year 3/4 Movement and nutrition Year 5/6 Earth and space	Science Year 3/4 Rocks Year 5/6 Properties and changes of materials	Science Year 3/4 Digestive system Year 5/6 Properties and changes of materials	Science Year 3/4 Electricity Year 5/6 Light	Science Year 3/4 Revisit and Review Year 5/6 Revisit and Review
	Music	MUSIC Structure: (Call and response/verse and chorus)	Singing and Performance	Folk Music	Stick notation and composition	Jazz Music: (Syncopated rhythms)	Musicals Dimensions: (Listen and appraise)
	Art/DT	ART/DT: Art: Drawing: Power Print	ART/DT: DT: Dlgital World:Wearable Technology	ART/DT: Art: Craft & Design: Photo Opportunity	ART/DT: DT: Textiles: Cross Stitch & Applique	ART/DT: Art: Sculpture & 3D: Abstract Shape & Space	ART/DT: DT: Structures: Playgrounds
		DT: Electrical Systems: Torches		DT:Cooking & Nutrition: Adapting a Recipe		Art: Painting & Mixed Media: Artist Study	
	PE	Multi Skills 2 ‘Agility, balance, coordination Invasion games - football/tag rugby	Dance 2 ‘Inspire, Create, Perform 2’ Dance	Gym 2 ‘Jump, Shape, Create 2’ Gymnastics	Outdoor Ed 2 ‘Fair, Share, Dare 2’ Invasion Games -netball/basketball	Athletics 2 ‘Run, Jump, Throw 2’ Athletics	Games 2 ‘Throw, Prepare, Catch’ Summer Games -rounders/cricket
	PSHE	PSHE Year 3 Friendships: Making and maintaining healthy friendships; Similarities and differences Year 4 Friendships: Managing conflict and repairing friendships; Feeling lonely; Friendship skills, including communicating safely online; Listening and responding; Respecting self and others Year 5 Respect and bullying: Mutual respect; Sharing points of view; Stereotypes; Types of bullying and how to get help;	PSHE Year 3 Emotional wellbeing: Expressing and managing every day feelings; Seeking support for self or others Year 4 Physical health and Mental Wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care Year 5 Mental wellbeing: Taking care of mental health and emotional wellbeing; Managing challenges; Seeking support for themselves and others	PSHE Year 3 Staying safe: Trusted people and feeling safe; Keeping secrets and when to break confidentiality; Recognising and reporting feeling unsafe Year 4 Staying safe: Medicines and household products; drugs common to everyday life Year 5 Staying safe: Privacy and personal boundaries; Acceptable and unacceptable contact; Permission-seeking and giving; Personal safety, including FGM	PSHE Year 3 Families: What makes a family; features of family life Year 4 Families: Different types of relationships; Characteristics of healthy family relationships; Feeling safe and cared for Year 5 Respecting ourselves and others: Responding respectfully to a wide range of people; recognising prejudice and discrimination	PSHE Year 3 Physical health: Healthy lifestyles; Physical exercise and its impact on mental wellbeing; Balanced diets and making choices; Sun safety Year 4 Growing and changing: Growing up; Puberty, including periods and wet dreams; Sleep Year 5 Keeping active: Benefits of a balanced lifestyle; Balancing internet use; How physical activity affects wellbeing	PSHE Year 3 Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places Year 4 Staying healthy: Dental health; Hygiene, germs; Basic first aid; Early signs of illness and seeking help Year 5 Substances: Drugs common to everyday life; Risks and effects of alcohol and smoking; Rules and laws

		Discrimination Year 6 Friendships and staying safe: Opportunities to connect online; The nature of online only friendships; Reporting harmful content and contact; Staying safe online	Year 6 Managing change: Developing friendship skills; Changing and ending friendships; Managing change, loss and bereavement; Sources of support	Year 6 Safe relationships : Recognising and managing pressure; consent in different situations	Year 6 Respecting ourselves and others: Expressing opinions and respecting other points of view, including discussing topical issues	Year 6 Puberty and reproduction: Menstrual wellbeing; Managing the changes of puberty; Developing independence; How a baby is made	Year 6 Personal Identity: What contributes to who we are; Personal strengths; Interests; Setting goals; Managing setbacks; New opportunities and responsibilities
	Computing	KAPOW Computing - Big Data 2	KAPOW Computing - Video Trailers	KAPOW Computing Data handling - weather investigation	KAPOW Computing - Programming 1 - music	KAPOW Computing - Programming - scratch	KAPOW Computing - Google - website design
	French	French Year 3/4 - French greetings Year 5/6 - Portraits	French Year 3/4 - French adjectives Year 5/6 - Meet my French Family	French Year 3/4 - Playground games Year 5/6 - Clothes and getting dressed	French Year 3/4 - In a French classroom Year 5/6 - French Weather	French Year 3/4 - Bon appetit Year 5/6 - Exploring French speaking world	French Year 3/4 - Shopping for French food Year 5/6 - Planning a French Holiday
	RE	L2.3: Why is Jesus inspiring to some people? (B)	UK2B4. Understanding Christianity: Was Jesus the Messiah? (B)	U2.5: Is it better to express your beliefs in arts & architecture or charity and generosity? (E)	*U2.10: Green Religion – What do religious and non-religious worldwide views teach about caring for the Earth? (L)		U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st century? (B)