

Nursery	1 year	F1: Which stories are special and why? (B)					
Reception	1 year	F1: Which stories are special and why? (B) F4: What times are special and why? (E)	F2: Understanding Christianity: Why is Christmas special to Christians?	F2: Which people are special and why? (B)	F3: Why is Easter special to Christians?	F3: What places are special and why? (E)	F5: Being Special: where do we belong? (L) F6: What is special about our world? (L)
KS1	YRA	1.3 Who is Jewish and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.3 Understanding Christianity: Incarnation: Why does Christmas matter to Christians?	1.9: Who is Hindu and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.5 Understanding Christianity: Salvation: Why does Easter matter to Christians?	1.6 How and why do we celebrate special and sacred times? (E)	1.7 What does it mean to belong to a faith community? (L)
KS1	YRB	1.1 Who is Christian and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.3 Understanding Christianity: Incarnation (Digging Deeper) Why does Christmas matter to Christians?	1.2 Who is /Muslim and what do they believe? (B) & 1.4 What can we learn from sacred books? (B)	1.5 Understanding Christianity: Salvation: (Digging Deeper) Why does Easter matter to Christians?	1.5 What makes some places sacred - buildings & locations? (E)	1.8 How should we care for others and the world, and why does it matter? (L) (C & NR)
KS2	YRA	L2.1 What do different people believe about God? (B) & U2.1 Why do some people believe God exists? (B)	LK2A3. Understanding Christianity: Incarnation: What is the Trinity? (B)	*L2.5a: How do people from religious and non-religious communities celebrate key festivals? (E) (All)		L2.10: How do family life and festivals show what matters to Jewish people? (L)	U2.8 What difference does it make to believe in ahimsa (harmlessness) grace and/or Ummah (community)? (L)
KS2	YRB	L2.9 What can we learn from religions about deciding what is right and wrong? (L) (All)	U2.9: What can be done to reduce racism? Can religion help? (E) (All)	LK2A5. Understanding Christianity: Salvation: Why do Christians call the day Jesus died 'Good Friday'? (B)		U2.7 What matters most to Christians and Humanists? (L)	L2.2 Why is the Bible so important to Christians today? (B)
KS2	YRC	L2.3: Why is Jesus inspiring to some people? (B)	UK2B4. Understanding Christianity: Was Jesus the Messiah? (B)	U2.5: Is it better to express your beliefs in arts & architecture or charity and generosity? (E)	*U2.10: Green Religion – What do religious and non-religious worldwide views teach about caring for the Earth? (L)		U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st century? (B)
KS2	YRD	L2.7/8: What does it mean to be a Hindu/ Christian in Britain today? (L) - compare	L2.4: Why do people pray? (E) & U2.4 If God is everywhere, why go to a place of worship? (E)	L2.11/U2.6 What does it mean to be a Humanist/ Muslim in Britain today? (L)	UK2B6: Understanding Christianity: What did Jesus do to save human beings? (B)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (E)	
KS2	To ensure the 45 hours of Religious Education is covered in Key Stage Two, additional sessions are focused on throughout the week. These sessions concentrate on different perspectives of various religions and beliefs, the exploration of religious and non-religious worldviews, the continued development of personal worldviews and the opportunity to apply knowledge and make connections to previously learned core concepts.						