



Music Long Term Plan

Nursery/Reception:

Cycle 1		Cycle 2		Cycle 3	
Nursery Rhymes and Action Songs (Pulse and Body Percussion)		Singing and Performance (High and Low)		Investigating Instruments	
Body Percussion (Pulse)	Singing Songs and Rhymes	Musical Stories	Singing and Performance (Dynamics)	Music and Movement (Listen and respond)	Exploring Sound (Untuned instruments)

KS1:

Cycle 1		Cycle 2		Cycle 3	
Body Percussion: (Pulse)	Singing and Performance: (Songs and rhymes)	Music and Movement: (Tempo)	Investigating instruments: (Timbre)	Pop music	Musical notation
Duration: (Pulse and rhythm)	Singing and Performance: (Call and Response)	Music and Movement: (Pitch)	Investigating instruments: (Dynamics)	Classical Music	Sound Patterns



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KS2:

Cycle 1		Cycle 2		Cycle 3	
Structure: (Call and response/ verse and chorus)	Singing and Performance	Folk Music	Stick notation and composition	Jazz Music: (Syncopated rhythms)	Musical Dimensions: (Listen and appraise)
Musicianship: Glockenspiel or Boomwhackers					
Singing: (rounds/part singing)	Singing and Performance	Music Around the World	Composition and Technology	Orchestra and Classical Music	Musical Dimensions
Musicianship: Recorder or Ukulele					
Structure: (Call and response/ verse and chorus)	Singing and Performance	Folk Music	Stick notation and composition	Jazz Music (Syncopated rhythms)	Musicals Dimensions: (Listen and appraise)
Musicianship: Glockenspiel or Boomwhackers					
Singing: (rounds/part singing)	Singing and Performance	Music Around the World	Composition and Technology	Orchestra and Classical Music	Musical Dimensions
Musicianship: Recorder or Ukulele					



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